

8 UNIT

NURSING: A NOBLE PROFESSION

Student Learning Outcomes

On the completion of this unit, the students will be able to:

- comprehend the text and answer the questions.
- use transitive and intransitive verbs..
- use active voice and passive voice in speech / writing.
- illustrate use and functions of all modal verbs.
- translate the given passage from English into Urdu.
- expressions for agreeing and disagreeing.

Pre-reading

- What do you want to be?
- What is the importance of medical profession?
- What are the duties of nurses?

Nursing is a noble profession which requires strong **commitment**, sense of sacrifice, love for humanity and a great deal of tolerance. A nurse is a person whose job is to take care of the sick and injured people in a hospital. It is observed that both males and females work as



professional nurses but females are in the majority. This profession is more suitable for females because they are more sensitive, caring and tolerant.

Nursing is an old and sacred profession. Its history is as ancient as that of human civilization. The role of a nurse has always been prominent, sometimes as a great nurse “Florence Nightingale” who was known as a “lady with the lamp” and sometimes as “mother Teresa,” who devoted her whole life to this holy profession and got the noble prize for her services.



Florence Nightingale



Mother Teresa

Today a nurse gets proper education and training before entering into this profession. During her training, she is taught how to give medicines and food to patients, how to know about their problems and how to serve them in the best possible ways. She has to be very punctual and active in her work.

When a woman becomes a nurse, she enters a very noble profession, which requires great commitment and **dedication**. She has to reach her place of duty in time and has to administer medicine to patients at fixed hours. She also tries to provide maximum comfort and relief to patients.

A nurse is a link between the patient and the doctor. She tells the doctor about the condition of the patient and gets advice on medicines or directions from the doctor about the food and the treatment to be given to the patients. In this way her role becomes central in hospital.

Nurses play a vital role in time of war. They not only serve the **wounded** soldiers but also look after the wounded civilians during wars. They also have a great role in the wake of **disasters**, like floods, earthquakes, storms, etc.

They look after and provide first aid to the injured people. Sometimes they have to work outside in extreme heat and cold, in the forests, deserts or in the mountains to provide all possible medical treatment and assistance to victims of disasters.

A nurse earns her living in a respectable way. Her motherly and sisterly role should be duly recognized and acknowledged. As the population is increasing rapidly, we do need nurses in larger number. For this, better and more nursing educational institutions must be set up. We should teach the best ways and techniques to our nurses for looking after patients and the suffering population.



Reading and thinking skills:

Comprehension

Activities

I- Answer the following questions.

- Why is nursing a suitable profession for women?
- What qualities should a nurse possess?
- Why is proper education and training essential for nurses?
- How does a nurse prove to be a link between a patient and a doctor?
- Highlight the major responsibilities of nurses.
- What are the major problems faced by nurses?
- Why do we require nurses in a large number?

2. Re-read the lesson and complete the following sentences by choosing the correct option.

- i) A nurse is a _____ between a patient and a doctor.
(a) bond (b) hurdle
(c) link (d) problem
- ii) As the population is increasing _____, we do need nurses in large number.
(a) dangerously (b) gradually
(c) rapidly (d) slowly
- iii) Nurses play a _____ role in time of war.
(a) little (b) minor
(c) negative (d) vital
- iv) We must _____ the hard work of nurses.
(a) appreciate (b) condemn
(c) criticize (d) stop
- v) Nurses look after and provide _____ aid to the injured.
(a) first (b) second (c) third (d) fourth

Critical thinking

Read paragraph No.3 and write the main idea.

Grammar

Activity

Translate the following paragraph into Urdu.

Nursing is a noble profession which requires strong commitment, sense of sacrifice, love for humanity and a great deal of tolerance. A nurse is a person whose job is to take care of the sick and injured people in a hospital. It is observed that both males and females work as professional nurses but females are in the majority. This profession is more suitable for females because they are more sensitive, caring and tolerant.

Transitive and Intransitive Verbs

Transitive verb

An action or linking verb whose meaning is incomplete without a direct object e.g. 'The children broke' is an incomplete sentence unless we add a direct object like "the child broke a plate".

Intransitive verb

An intransitive verb is an action verb, which does not require a direct object e.g. The boy laughed.

Categorize the following sentences according to the transitive and intransitive verbs and write in front of them. First two are done for you.

1. The boy cut his hand with knife. (Transitive verb)
2. I looked down from my window. (Intransitive verb)
3. The boy kicked the football. (_____)
4. The baby sleeps at 2 o'clock. (_____)
5. The clock strikes. (_____)
6. He is drinking a glass of juice. (_____)
7. The dogs are barking. (_____)
8. The sun shines brightly. (_____)
9. The policeman blew his whistle. (_____)

Active and Passive Voice

Active Voice

Active voice refers to a sentence in which the subject performs an action, indicated by the verb e.g. Ali threw the ball.

Passive voice

Passive voice refers to a sentence in which the subject receives the action of the verb e.g. The ball was thrown by Ali.

Formation

Active Voice

Active Voice

I

like

cheese cake.

Passive voice

Passive Voice

Cheese cake

is

liked by

me .

Activities

1. Change the following sentences into passive voice.

- i) Nurses help the sick people.
- ii) Doctor has directed the nurse.
- iii) My mother cooked delicious food.
- iv) He was selling shoes.
- v) I am doing my homework.
- vi) They were plucking the flowers.
- vii) She reads the newspaper daily.
- viii) The watchman locked the gate at 6 o'clock.
- ix) The pupils are boiling water for the experiment.
- x) They make leather bags for exports to foreign countries.

2. Change the following sentences into active voice.

- i) English is spoken in many parts of the world by people.
- ii) Food was cooked by mother.
- iii) The patient is being treated by the doctor.
- iv) Mangoes have been eaten by him.
- v) An essay was being written by her.
- vi) Saad has typed the letter.
- vii) The plants were being watered by the gardener.
- viii) We offer our prayers daily.
- ix) Our teachers teach us devotedly.
- x) They invited me to the party.

Use and function of all modal verbs

Can

Use/Function	Examples
1. Ability to do something in the present (substitute form: to be able to)	I can speak English.
2. Permission to do something in the present (substitute form: to be allowed to)	Can I go to the supermarket?
3. Request	Can you wait a moment, please?
4. Offer	I can lend you my car till tomorrow.
5. Suggestion	Can we visit grandfather at the weekend?
6. Possibility	It can get very hot in Sibi.

Could

Use/Function	Examples
1. Ability to do something in the past (substitute form: to be able to)	I could speak English.
2. Permission to do something in the past (substitute form: to be allowed to)	Could I go to market?
3. Polite question	Could I go to market, please?
4. Polite request	Could you wait a moment, please?
5. Polite offer	I could lend you my car till tomorrow.

May

Use/Function	Examples
1. Possibility	It may rain today.
2. Permission to do something in the present (substitute form: to be allowed to)	May I go to market?
3. Polite suggestion	May I help you?

Might	
Use/Function	Examples
1. Possibility (less possible than may)	It might rain today.
2. Hesitant offer	Might I help you?

Must	
Use/Function	Examples
1. Force, necessity	I must go to the supermarket today.
2. Possibility	You must be tired.
3. Advice, recommendation	You must take your breakfast daily.

Must not / may not	
Use/Function	Examples
1. Prohibition (must is little stronger than may)	You must not work on father's computer. You may not work on father's computer.

Need not	
Use/Function	Examples
1. Something which is not necessary.	I need not go to supermarket, we are going to restaurant tonight.

Should / ought to	
Use/Function	Examples
1. Advice	You should drive carefully in bad weather. You ought to switch off the lights when you leave the room.
2. Obligation	

Shall	
Use/Function	Examples
1. Suggestion	Shall I carry you bag?

Will	
Function	Examples
1. Wish, request, demand, order (less polite than would)	Will you please shut the door?
2. Prediction, assumption	I think it will rain on Friday.
3. Promise	I will be punctual.
4. Spontaneous decision	Can somebody drive me to the bus stop? ____ I will.
5. Habit	She is strange, she will sit for hours without talking.

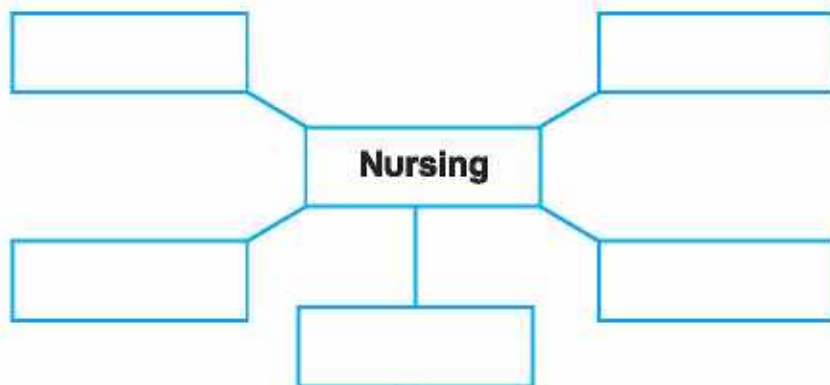
Would	
Use/Function	Examples
1. Wish, request (more polite than will)	Would you please shut the door?
2. Habits in the past.	Sometimes he would bring me some flowers.

Activity

Use the following modal verbs in your own sentences.
 ought to - must - should - may - could - will - would - must not
 can - might

Writing Skills

Summarize the lesson by making mind map.



Oral Communication

A holiday plan.

Hassan: Hello! Jawad.

Jawad: Hi, Hassan, how are you?

Hassan: I am fine and you?

Jawad: Fine thanks.

Hassan: I have planned to go on vacations this week with my family.

Jawad: Oh really! where do you want to go?

Hassan: I would like to go to Islamabad. What do you think about spending time in Islamabad? Have you ever been to Islamabad?

Jawad: Yes, I have. Personally I think it is a fantastic place. You'll definitely love it. Do you want to go there by train or by plane?

Hassan: By train.

Jawad: You can't be serious! It is very tiring and train doesn't go to Islamabad. It's last stop is Rawalpindi. Travelling by plane is a little bit expensive but safe and fast.

Hassan: Well, I'll think about it. What about staying at a hotel or renting a room? What is your opinion about it?

Jawad: I think hotel is better.

Hassan: Yes, I agree with you, then I can buy our tickets from the travel agency.

Jawad: I don't think so. Buying ticket from the internet is very fast and cheap, isn't it?

Hassan: Sure it is. Thank you very much my friend for your help. See you soon.

Jawad: You are welcome and I hope you will have a great time there.

Activity

(Role play)

Perform the dialogue in pairs about your holiday plan.

Revision (Unit 5-8)

Activities

1. Write 'T' for true and 'F' for the false statements.

- 1- The elephant's thick skin did not itch in the prickly heat.
- 2- Patriotism strengthens our ties and promotes the feelings of cooperation.
- 3- The elephant begged the bird to leave him.
- 4- Nursing is more suitable profession for males.
- 5- A nurse is a link between the patient and the attendant.

2. Use any five modal verbs in your sentences.

3. Change the following sentences into present perfect continuous tense.

- i) Patriotic people had worked for the progress and glory of their country.
- ii) Nurses had looked after the patients.
- iii) My mother had cooked rice.
- iv) You had completed your work.
- v) Modern means of transport had brought comforts to our life.

4. Complete the following first conditional sentences.

- i) If he works hard, _____.
- ii) If you knock at the door, _____.
- iii) If we speak truth, _____.
- iv) If they travel by aero plane, _____.
- v) If I don't come on time, _____.
- vi) _____, she will not succeed.
- vii) _____, I will get sick.
- viii) _____, they will succeed.

- ix) _____, he will go to doctor.
- x) _____, you will be fit and healthy.

5. Change the following active voice into passive and passive into active voice sentences.

- i) Most children love animals.
- ii) The child eats a piece of cake.
- iii) The white cat is fed by Sana.
- iv) Beautiful pictures are admired by the people.
- v) She has written a wonderful story.
- vi) The speech is being delivered by a student.
- vii) I am checking the papers.
- viii) They arranged a party.
- ix) The students were encouraged by the teacher.
- x) She was delivering a speech.

6. Translate the following paragraph into Urdu.

Patriotism strengthens our ties and promotes the feelings of cooperation, brotherhood and unity. It also makes us behave patiently and sensibly with our countrymen. We all should be patriotic in our feelings and thoughts, aims and actions everywhere all the time. However, in our zest for patriotism we should not think that we are superior to all other nations or countries.