

2 UNIT

DRUG ADDICTION

Student Learning Outcomes

On the completion of this unit, the students will be able to:

- use context to infer missing words.
- locate appropriate synonyms and antonyms in a thesaurus.
- identify and use degrees of comparison of adverbs.
- use adverbial phrases.
- write a unified paragraph.

Pre-reading

- Describe the given picture.
- Have you ever seen drug addicts? If yes, tell where and what was their condition?
- What are the harmful effects of using drugs or narcotics?

Drug addiction is one of the most **horrifying** evils of any society. It **hampers** the development of a country, in general, and destroys the future of the youth, in particular. The drug addicts use drugs to cut themselves out of contact with others and to forget the realities of life. They want to run away from their responsibilities and escape from the difficulties and challenges of life. The commonly used drugs or narcotics are heroin, opium, cocaine, marijuana.

It is a fact that the drug addicts lose their mental and physical balance, and if they take much of them, they push themselves to death. Drug addicts cannot work regularly at any place and in any capacity. They need money for drugs all the time, but they are not in the position to earn it honestly. Therefore, when they cannot earn enough to get more drugs, they sell their property, cheat others, turn to stealing or start begging. They even join the **gangs** of thieves or criminals and become constant threat to people and burden on society.

You must have seen the drug addicts begging in the streets and on roads in a **wretched** condition. Quite often young people, grown frightfully thin with sunken eyes, hollow cheeks, and torn clothes, are found extending their hands to passing vehicles for money for the sake of a few puffs of powder-filled cigarettes. Sometimes these unfortunate people die on footpaths or in hospital surroundings, unattended and unwept.

It has also been observed that young boys or girls are tempted to take drugs either by their friends or by keeping bad company. Some of them also fall prey to this evil to show themselves different from others or as followers of fashion. Slowly and gradually they become addicted to drugs and when they realize their mistake, it is too late. In this way a considerable number of youth is being **handicapped** and losing the capability of playing effective role in nation building.

Drug addiction has become a serious **menace** and it is our collective responsibility to take concrete steps for its prevention. It is also our duty to help those who have fallen victims to this social evil. We need to promote awareness among the people in order to save them as well as others from the **clutches** of drugs. Particularly, the juveniles who are our future, ought to be protected against the use of drugs and avoid company of bad people.

The most important measure to be taken in this regard is the rehabilitation and recovery of drug addicts. Rehabilitation centres are the best places for the recovery and treatment of drug addicts. In this regard, the



role of family members and friends of a drug addict is of **immense** importance. Most of the time, these people feel **embarrassment** to discuss this problem with doctors or other people. It results in delay; and recovery of the patient becomes more difficult. It is also observed that if a patient is not admitted in time to a rehabilitation centre, his treatment and recovery becomes almost impossible, resulting in the death of patient.

The role of parents and teachers can never be ignored in this regard. They should not only educate their children about the negative impact of drugs but also keep an eye on the company their children keep and the daily activities they indulge in.

Reading and thinking skills:

Comprehension

Activity

I. Answer the following questions.

- i) What are commonly used drugs or narcotics?
- ii) Why do the drug addicts use drugs or narcotics?
- iii) How do the drugs or narcotics affect the health of drug addicts?
- iv) What serious problems are created in the society by using drugs?
- v) Describe the condition and appearance of drug addicts?
- vi) What should the parents and teachers do to prevent drug addiction?
- vii) What major steps can be taken to control drug addiction?

2. Re-read the lesson and complete the following sentences by choosing the correct option.

- i) Drug addiction _____ the development of a country.
(a) accelerates (b) controls
(c) hampers (d) vanishes
- ii) Drug addicts cannot work _____ at any place.
(a) often (b) regularly
(c) slowly (d) sometimes
- iii) Drug addiction has become a _____ menace.
(a) minor (b) political (c) rapid (d) serious
- iv) There are _____ centres for the recovery and treatment of drug addicts.
(a) drug (b) medicine
(c) medical (d) rehabilitation
- v) The role of family members and friends of a drug addict is of _____ importance.
(a) immense (b) less (c) little (d) positive

3. Match the meanings of the phrases used in the lesson.

Column (A)

- gangs of thieves
- clutches of drugs
- immense importance
- important measures
- serious menace

Column (B)

- great importance
- great threat
- involved in taking drugs
- group of thieves
- necessary steps

Critical thinking

What is your personal opinion about drug addicts?

1. Consult a thesaurus and find out the synonyms and antonyms of the following words.

Words	Synonyms	Antonyms
frightfully	_____	_____
wretched	_____	_____
sunken	_____	_____
prevent	_____	_____
rehabilitation	_____	_____
indulge	_____	_____
criminal	_____	_____
responsibility	_____	_____
unattended	_____	_____
victim	_____	_____

2. Read the paragraph and infer the missing words.

If we want to make Pakistan _____ and strong, we should be economically _____, industrially _____, socially _____ and spiritually firm. It is possible only, if we work _____ and honestly for the _____ of our country.

Infer

It means to get an idea / meaning on the basis of reasoning or according to the context.

Degrees of comparison of adverbs

There are three degrees of comparison of adverbs.

i) Positive degree of Adverbs

In the positive form, an adverb does not make a comparison.

Examples:

My cousin runs fast.

Grandmother speaks slowly.

ii) Comparative degree of Adverbs

The comparative adverb is formed by adding 'er' to one syllable adverbs or the word 'more' or 'less' before longer adverbs.

Example:

My cousin runs faster than my brother.

Grandmother speaks more softly than her daughter.

iii) Superlative degree of Adverbs

The superlative adverb is formed by adding 'est' to one-syllable adverbs or the word 'most' or 'least' before longer adverbs.

Example:

My cousin ran fastest in the school annual games.

Grandmother speaks most softly in a large group.

Degrees of comparison of adverbs

Positive	Comparative	Superlative
expensive	more expensive	most expensive
well	better	best
badly	worse	worst
quickly	more quickly	most quickly
fairly	less fairly	least fairly
carefully	more carefully	most carefully

Activities

1. Complete the following sentences by choosing the correct degrees of adverb.

- i) My elder brother plays football _____ than me. (well, better)
- ii) He sings _____. (well, best)
- iii) You work _____ than me. (quickly, more quickly)
- iv) He listened to me _____. (more carefully, carefully)
- v) I solved the sum _____. (easy, easily)
- vi) The player hit the ball _____. (forcefully, forceful)

2. Use the following degrees of adverb in your own sentences.

- i) more carefully ii) most carefully
- iii) less expensive iv) least expensive
- v) less fairly vi) least fairly
- vii) better viii) best
- ix) worse x) worst

Adverbial phrases

An adverbial phrase is a group of words that does the work of an adverb.

Read the following examples carefully.

- i) Hamza ran quickly. (Adverb)
- ii) Hamza ran with great speed. (Adverbial Phrase)

Other Examples

- i) He answered me rudely. (Adverb)
- ii) He answered me in a very rude manner. (Adverbial Phrase)
- iii) The arrow fell here. (Adverb)
- iv) The arrow fell on this spot. (Adverbial Phrase)
- v) She is sleeping now. (Adverb)
- vi) She is sleeping at this very moment. (Adverbial Phrase)

Activity

Change the following sentences by using adverbial phrases.

- i) He fought bravely.

- ii) My uncle is watching TV now.
- iii) He recites the Holy Quran beautifully.
- iv) My teacher has called me recently.
- v) My father drives carefully.
- vi) I am sitting here.
- vii) He answered me rudely.
- viii) She attempted the paper carefully.

Writing Skills

Unified paragraph

A unified paragraph contains one main idea and all the information in it relates to that main idea. The main idea is usually written in the first sentence, called topic - sentence. The following sentences support the topic sentence by further explaining and giving details.

Example:

(Topic sentence)
(Supporting details)

The problem that the world faces today is the rapid growth of population. Until about 800 AD, the world population stayed below 200 million. Since then it has risen dramatically. The rise has been greatest in the 20th century. The population has recently risen to about seven billion; it is three times as large as it was in 1960. Experts predict that by 2020, there will be about ten billion people, causing serious problems of hunger, over crowding and environmental pollution.

Activity

Write a unified paragraph on 'Importance of Education.'