

A Textbook of

ENGLISH

Language

Grade 9



== Balochistan Textbook Board, Quetta. ==

Appeal,

The Balochistan Textbook Board is a dedicated organization committed to undertake publication of quality textbooks in line with the curriculum. These books are the fruits of efforts by renowned educationists and experts. Despite our constant endeavours, chances of inadvertent mistakes cannot be ruled out, and there is always room for improvement. Therefore, we look forward to valuable suggestions to enhance the quality of the textbooks.

Yahya Khan Mengal

Chairman

Balochistan Textbook Board Quetta.

Ph: 081 - 2470503

081 - 2470503

E-mail: btbb_quetta@yahoo.com



محکمہ تعلیم
حکومت بلوچستان
کا تعلیمی نظام سے
متعلق شکایات
کے ازالے کا نظام

www.emis.gob.pk

ڈائریکٹر: پاشور ماسٹر سے اپنے تعلیمی وسائل مناجا کر کے

شکایات درج کروانے کیلئے کال کریں

081 111 098 765

Performance Management System

All rights (copy right etc) are reserved with Balochistan Textbook Board, Quetta.

Approved by the Provincial Education Department Government of Balochistan Quetta. Vide notification no. According to the National Curriculum 2006 under the National Textbook and Learning Materials Policy 2007. N.O.C. No. 2826-28/CB Office of the Director Bureau of Curriculum & Extension Centre, Balochistan, Quetta dated. 03/11/2015. This textbook has been published by Balochistan Textbook Board under a print licence arrangement for free distribution in all Government Schools in Balochistan. No part of this book can be copied in any form especially guides, help books etc., without the prior permission of Balochistan Textbook Board, Quetta.

Authors:

Mr. Azmat Hussain Butt
M.A (English Literature)
M.A (International Relations)
L.L.B

Miss. Jaweria A. Haq
M.A (English Literature)
Govt. Girls Degree College, Quetta.

Miss. Gul Naz
M.A (English Literature)
Govt. Girls Degree College, Quetta.

Mr. Kaleemullah
M.A, M.Ed.
S.S (Tameer-i-Nau Public School)

Editor:

Prof. Sultan Mehmood Niazi
M.A (English Literature)

Internal Review Committee

1. Miss Munawarah Rehman
Assistant Professor (English Department)
University of Balochistan, Quetta
3. Miss Fouzia Dilawar
S.S.T
Govt. Girls School Kakar Colony, Quetta
5. Mr. Muhammad Raheem
S.S.T (G)
Govt. Killi Shaikhani High School, Quetta

2. Mr. Nadir Shah
Assistant Professor
Govt. Degree College, Quetta
4. Miss Hajira Abdul Hafeez
S.S.T
Govt. Girls High School Railway Colony, Quetta
6. Mr. Muhammad Hassan Sarparrah
Subject Specialist (Coordinate Officer)
Balochistan Textbook Board, Quetta

Provincial Review Committee

1. Mr. Daroo Khan
Deputy Director Curriculum BOC.
3. Mr. Arifullah
Assistant Professor
Govt. Mussa Degree College, Quetta
5. Ms. Zainab Ismail
S.S.T Govt. Girls H/S Mominabad Quetta

2. Mr. Abdul Ghafoor
Senior Subject Specialist BOC
4. Ms. Hussan Jan
Senior Subject Specialist PITE
6. Mr. Abdul Khaliq Bughlani
Co-coordinator

Supervision: Din Muhammad

Prepared by: New College Publications, Quetta.

Layout Designing: Muhammad Amjad Qadri

Printer: New College Publications, Quetta.

Unit No.	Unit Title	Reading and thinking skills	Writing Skills
1	Hazrat Abu Bakr Siddique (ؓ)	- Analyze patterns of text - Comprehension questions - Use of dictionary	- Text editing - Proof reading
2	Drug Addiction	- Comprehension questions - To infer missing words	Unified paragraphs
3	Our World and Pollution	- Analyze pattern of text - Comprehension questions	Writing an essay on general topic with the help of outlining
4	Media and its Role	- Comprehension questions - Identification of kinds of catalogue cards	Writing by focusing on order of importance (most important to least important)
Revision Unit 1 - 4			
5	The Rainy Day (Poem)	Comprehension questions	- Filling forms legibly by following instructions - Write summary
6	The Bird and the Elephant	Comprehension questions	Comparison and contrast essay

Oral Communication	Grammar Structure	Pronunciation	Page No.
Ask and respond to questions of social nature	- Punctuation - Present perfect tense - Past perfect tense	-	7
-	- Degrees and comparison of adverbs - Use adverbial phrases	-	18
Seek and offer advice	- Different type of sentences - Pronoun antecedent relationship - Indefinite Pronouns - Synonyms and antonyms	-	26
Express personal ideas	- Adjective phrases and clauses - Use of different type of nouns	-	35
			47
-	- Use prepositional phrases - Use omission marks (ellipses)	- Use pronunciation key to pronounce words - Recognize silent letters	50
Ask and express preferences	- Rules of changing narration of statements - Use relative pronouns	-	58

Unit No.	Unit Title	Reading and thinking skills	Writing Skills
7	Patriotism	- Analyze pattern of text organization - Comprehension questions	Précis
8	Nursing: A Noble Profession	- Analyze paragraphs to understand the main idea - Comprehension questions	Summarizing the lesson
Revision Unit 5 - 8			
9	Discipline	Comprehension questions	Giving personal opinion
10	The man of life upright (Poem)	- Comprehension questions - Paraphrase the stanzas - Identification of the main theme	- Paraphrasing the stanza - Personal response with justification - Write the summary of the poem
11	Sports and Health	Comprehension questions	Expressing cause and effect
12	The Old Man and His Grandson (Story)	Comprehension questions	- Summarizing the lesson - Précis
13	Hope is the thing with Feathers (Poem)	- Comprehension questions - Main theme of the poem - Use textual aids	- Main theme of the poem - Paraphrasing
Revision Unit 9 - 13			
Glossary Teacher's Guide			

Oral Communication	Grammar Structure	Pronunciation	Page No.
–	• Anaphoric and Cataphoric references • Prepositions of time, movement and direction • Use conditionals (Type-1) • Present perfect continuous tense • Past perfect continuous tense	–	66
• Agree and disagree (expressions)	• Use transitive and intransitive verbs • Use active and passive voice • Modal verbs	–	79
			89
• Prepare and ask relevant questions for interview	• Use of comma to separate a non-defining relative clause • Formation of adjectives from nouns and verbs • Apply rules of capitalization • Conditionals type-2	–	91
–	• Types and degrees of adjectives	–	99
• To express personal feelings and emotions	• Use of gerunds • Varying position of adverb • Conditional type-3	–	103
–	• Use of articles • Use of hyphen	–	112
• Group discussion • Giving opinion	• Transitional devices • Use of dash (-)	–	118
			123
			125
			128

1 UNIT

HAZRAT ABU BAKR SIDDIQUE (رضي الله عنه)

Student Learning Outcomes

On the completion of this unit, the students will be able to:

- skim and scan text to answer the questions.
- deduce meaning of difficult words from context.
- use dictionary.
- illustrate the use of tenses learnt earlier.
- illustrate the use of punctuation marks.
- proof read and edit the given text.
- ask and respond questions of social nature.

Pre-reading

- Who was the first Khalifah of Islam?
- What title was he awarded by Hazrat Muhammad-ur-Rasool Ullah Khatam- un- Nabiyeen (صلى الله عليه وآله وسلم)?

Hazrat Abu Bakr Siddique (رضي الله عنه) was born in 573 AD in Makkah. His real name was Abdullah. Abu Bakr was his **patronymic** name. He was a pious man and led a pure life. Even before embracing Islam he stayed away from the corrupt practices of pre-Islamic era.

He was respected due to his **courteous** and pious character. He became a very close companion of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وآله وسلم) because of his sound character and virtue.

When Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وآله وسلم) received the first **revelation**, he narrated the whole .



Do you know!

- AD means Anno Domini. It is used to show that a date is a particular number of years after the birth of Christ.

experience to Hazrat Abu Bakr Siddique (رضي الله عنه).

Hazrat Abu Bakr Siddique (رضي الله عنه) responded positively and embraced Islam. He was the first free male adult to embrace Islam. His sincerity and devotion to Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وعلى آله وصحبه وسلم) was the main drive behind the decision.

Hazrat Abu Bakr Siddique (رضي الله عنه) was an honest and prominent **merchant** of Makkah. He was known for his fair dealings and sound moral character. His moral character, honesty and good manners attracted many people towards Islam. Hazrat Usman Bin Affan (رضي الله عنه), Abdur Rahman Bin Auf (رضي الله عنه), Talha Bin Ubaid (رضي الله عنه), Saad Bin Abi Waqas (رضي الله عنه) and Zubair Bin Awam (رضي الله عنه) embraced Islam because of his preaching.

After embracing Islam, Hazrat Abu Bakr Siddique (رضي الله عنه) **dedicated** his entire life and property for the promotion of Islam. When Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وعلى آله وصحبه وسلم) started preaching the message of Islam by **condemning** the idol worshipping and evil practices, he had to face **fierce** opposition from the Quraysh. During all such hardships Hazrat Abu Bakr Siddique (رضي الله عنه) stood by Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen's (صلى الله عليه وعلى آله وصحبه وسلم) side. Even when Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وعلى آله وصحبه وسلم) was compelled to migrate to Madina due to **atrocities** of Quraish, Hazrat Abu Bakr Siddique (رضي الله عنه) accompanied him on the **hazardous** journey without any hesitation or fear. When Quraish of Makkah started persecuting the slaves for embracing Islam, Hazrat Abu Bakr Siddique (رضي الله عنه) gave proof of his **generosity**. He bought and set free many slaves including Hazrat Bilal (رضي الله عنه). When Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وعلى آله وصحبه وسلم) **narrated** his journey of Mairaj, Hazrat Abu Bakr Siddique (رضي الله عنه) was the first one to believe it. Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (صلى الله عليه وعلى آله وصحبه وسلم) honoured him with the title of Al-Siddique (the truthful).



He rendered valuable services in all the battles. He was incharge of the right wing of the troops in the battle of Badr. In the battle of Uhad, he acted as a shield to save Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ). When Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) started raising funds for the Tabuk expedition, Hazrat Abu Bakr Siddique (رضي الله عنه) placed all his belongings at the **disposal** of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ). Upon this Hazrat Umar (رضي الله عنه) remarked "No one can **surpass** Abu Bakr Siddique (رضي الله عنه) in serving the cause of Islam."

After the **conquest** of Makah, Abu Bakr Siddique (رضي الله عنه) was appointed as Ameer-ul-Hajj and three hundred Muslims performed Hajj under his guidance. He was the most trusted companion of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ). On the Rasool-ullah's (ﷺ) direction, he also led the daily prayers during the last days of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen's (ﷺ) life. He is also one of the ten companions of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) who were assured by Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) of a place in heaven, known as Ashrah- Mubasharah. After the demise of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ), he was **unanimously** elected to be the first Khaliphah of the Muslims and continued to perform meritorious services for the promotion of Islam. He rendered his services as a Khaliphah for twenty seven months only.

On resuming office, in his inaugural address, Hazrat Abu Bakr Siddique (رضي الله عنه) said that he was not the best among them, and needed their advice and help. He held that to tell a truth to a person commissioned to the rule was faithful allegiance, and to conceal it was treason. He declared that in the sight, the strong and the weak were to be alike and he would render justice to all without fear or favour. He laid down the following criterion for the obedience of the people.

"As I obey Allah and His Nabi Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ), obey me; if I neglect the laws of Allah and Rasool-ullah (ﷺ), I have no more right to your obedience."

He died in 634 A.D and according to his last will; he was buried by the side of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen's (ﷺ) grave in Madina.

Reading and thinking skills:

Comprehension

Activities:

1. Answer the following questions.

- Write the salient features of Hazrat Abu Bakr Siddique's (رضي الله عنه) personality.
- Why did Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) award him the title of "Al-Siddique?"
- What was the response of Hazrat Abu Bakr Siddique (رضي الله عنه), when Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) narrated his journey of Mairaj to him?
- Highlight the services of Hazrat Abu Bakr Siddique (رضي الله عنه) for the promotion of Islam.
- Discuss the role of Hazrat Abu Bakr Siddique (رضي الله عنه) as a close companion of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ).
- For how long did he render his services as a Caliph?
- When did he die and where was he buried?

2. Re-read the lesson and choose the correct option to complete the following sentences.

- Hazrat Abu Bakr Siddique (رضي الله عنه) was born in AD in Makkah.
(a) 570 (b) 571 (c) 572 (d) 573
- He was known for his fair and sound character.
(a) attitude (b) behaviour (c) dealings (d) thoughts

iii) When Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) received the first he narrated the whole experience to Hazrat Abu Bakr Siddique (رضي الله عنه).

- (a) information (b) message (c) news (d) revelation

iv) Hazrat Abu Bakr Siddique (رضي الله عنه) was the trusted companion of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ)

- (a) great (b) more (c) most (d) much

v) He is also one of the companions of Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ), who were assured by the last Nabi Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen (ﷺ) of a place in heaven, known as Ashrah - Mubasharah.

- (a) five (b) nine (c) six (d) ten

3. Match the items of column (A) with those of column (B).

Column (A)
• Abdullah
• buried in
• Abu Bakr
• incharge of troops
• prominent merchant

Column (B)
• Makkah
• in the battle of Badr
• real name
• patronymic name
• Madina

4. Complete the following sentences by choosing the correct word given in brackets. One is done for you.

Example:

- Hazrat Abu Bakr Siddique (رضي الله عنه) a pious and simple life. (led, followed)
- Hazrat Abu Bakr Siddique (رضي الله عنه) led a pious and simple life.

- i) Hazrat Abu Bakr Siddique(رضي الله عنه) responded to Hazrat Muhammad-ur-Rasool Ullah Khatam-un-Nabiyeen's (صلى الله عليه وآله وسلم) call and immediately _____ Islam. (embraced, accepted)
- ii) He _____ and set free many slaves including Hazrat Bilal(رضي الله عنه). (bought, sold)
- iii) He _____ valuable services in all the battles. (rendered, offered)
- iv) He was _____ due to his humble and pious character. (respected, awarded)
- v) He _____ his entire life and property for the promotion of Islam. (dedicated, proposed)

5. Read the paragraph No.5 and deduce the meanings of the given words from context.

Words	Meaning	Words	Meaning
dedicated	_____	narrated	_____
fierce	_____	hazardous	_____
condemned	_____	atrocities	_____
generosity	_____	conquest	_____

Use of Dictionary

- to choose appropriate word definition.
- to identify parts of speech.
- to recognize abbreviations.
- to identify pronunciation.

Appropriate word definition

Word definition means meaning / meanings of a particular word.

Parts of speech

One of the traditional categories of words intended to reflect their function in a grammatical context.

Abbreviations

A shortened form of word or phrase.

Pronunciation

The standard way in which a word is made to sound or pronounced.

U 925-12 Important words to learn: **1** Essential **2** Improver **3** Advanced

U /ju:/ (plural U's or Us)
► **noun** **LETTER** **1** (ALSO **u** (plural **u's**)) [C] the 21st letter of the English alphabet **COLLEGE** **2** [U] US WRITTEN ABBREVIATION FOR **university**: She goes to Kansas U/Sydney U.
► **adjective, noun** [C] (US G) used to refer to a film that is considered suitable for children of any age

the UAE /ðə.juːˈeɪ/ **noun** [S] ABBREVIATION FOR the United Arab Emirates

U-bend /ˈjuː.bend/ **noun** [C] a U-shaped piece of pipe, especially one fixed under a toilet or sink, which holds water in its lower part and prevents unpleasant gases from getting out

über-, uber- /ˈuː.bə/ @ /-bə/ **prefix** HUMOROUS used before nouns to mean 'extreme' or 'extremely good/successful': über-model, Giselle @ über-billionaire

ubiquitous /ˈjuː.bɪk.wɪ.təs/ @ /-wɪ.təs/ **adjective** FORMAL OR HUMOROUS seeming to be in all places; Leather is very much in fashion this season, as of course is the ubiquitous denim. @ The Swedes are not alone in finding their language under pressure from the ubiquitous spread of English. @ The radio, that most ubiquitous of consumer-electronic appliances, is about to enter a new age. • **ubiquitously** /juː.bɪk.wɪ.təs.li/ @ /-wɪ.təs/ **adverb**

ubiquity /juː.bɪk.wɪ.ti/ @ /-wɪ.ti/ **noun** [U] FORMAL when something or someone seems to be everywhere: the ubiquity of fast-food outlets

U-boat /ˈjuː.bɔːt/ @ /-bɔːt/ **noun** [C] a German SUBMARINE, used especially in World Wars I and II

udder /ˈʌ.dər/ @ /-dər/ **noun** [C] the organ of a cow, sheep or other animal, that produces milk and hangs like a bag between the legs

udon /ˈuː.dʌn/ @ /-dʌn/ **plural noun** THICK NOODLES (= long strips made from flour or rice) used in Japanese cooking

UFO /juːˈeɪ.fə/ @ /-ə/ **noun** [C] ABBREVIATION FOR unidentified flying object: an object seen in the sky which is thought to be a spacecraft from another planet: Several UFO sightings have been reported.

ugh /ʊx, ɪ/ **exclamation** used to express a strong feeling of disgust (= disapproval and dislike) at something very unpleasant: Ugh, I've got something horrible on the bottom of my shoe!

ugly /ˈʌɡ.li/ **adjective** NOT ATTRACTIVE **1** unpleasant to look at; not attractive: I find a lot of modern architecture very ugly. @ Yesterday in town I saw the ugliest baby I've ever seen in my life. @ I feel really fat and ugly today. @ He

uh-huh /ˈʌ.hə, ˈʌ.hə/ **exclamation** INFORMAL a written representation of the sound that people sometimes make in order to agree with or show understanding of something that has just been said: "Did you hear what I just said?" "Uh-huh." @ "You know that strange guy we saw yesterday?" "Uh-huh." @ "I'll be back a little late because I'm going via town." "Uh-huh."

uh-oh /ˈʌ.əʊ/ @ /-oʊ/ **exclamation** INFORMAL a written representation of the sound that people make when they discover that they have made a mistake or done something wrong: Uh-oh, I think I just locked my keys in the car.

UHT /juː.ɛrt/ **adjective** [BEFORE NOUN] UK ABBREVIATION FOR ultra heat treated: describes milk that has been heated to a very high temperature so that it will last for a long time if it is kept in a container that has not been opened, or a product made from this: UHT milk, cream • **UHT** **noun** [U] a pint of UHT

uh-uh /ˈʌ.ʌ/ **exclamation** MAINLY US INFORMAL a written representation of the sound that people sometimes make to give a negative answer: "You didn't have time to go to the store?" "Uh-uh, no chance."

the UK /ðə.juːˈkeɪ/ **noun** [S] ABBREVIATION FOR the United Kingdom: the country of Great Britain and Northern Ireland: When were you last in the UK then? • UK /juːˈkeɪ/ **adjective** [BEFORE NOUN] the UK ambassador in Sweden

Remember, you usually use **the** before any country that has 'State', 'Republic', 'Kingdom' or 'Isles' in its name.
Don't say 'UK' or 'United Kingdom', say **the UK** or **the United Kingdom**.
First visited UK in 2002

ukelele, ukulele /juːˈkeɪ.lə.li/ **noun** [C] a small guitar or BANJO with four strings: George Formby made the ukelele famous in his films in the 1940s.

ulcer /ˈʌl.sər/ @ /-sər/ **noun** [C] a break in the skin or on the surface of an organ inside the body, which does not heal naturally: a mouth/stomach ulcer • **ulcerous** /ˈʌl.sər.əs/ @ /-sər-/ **adjective**

ulcerated /ˈʌl.sər.ət.ɪd/ @ /-sər.ət.ɪd/ **adjective** describes skin which is covered in ULCERS: She had lain in bed for so long that her shoulder blades had become ulcerated. • **ulceration** /ˈʌl.sər.ət.ɪʃən/ @ /-sər.ət.ɪʃən/ **noun** [U]

ulna /ˈʌl.nə/ **noun** [C] SPECIALIZED the long thin bone in your FOREARM (= lower part of the arm) that is connected to the inside of your elbow @ Compare **radius**

Activity

1. Consult the dictionary and write your answers as directed.

Words	Meanings	Part of speech	Pronunciation
pure	_____	_____	_____
energy	_____	_____	_____
classify	_____	_____	_____
behind	_____	_____	_____
entire	_____	_____	_____
expedition	_____	_____	_____

2. Write the complete words of the following abbreviations by using the dictionary.

Abbreviation	Explanation
USB	_____
UNO	_____
UNICEF	_____
WHO	_____
UK	_____

Grammar

Read the following sentences by recalling the use of present perfect and past perfect tenses.

Present Perfect Tense	Past Perfect Tense
- Hamza has got the first position. - Why have you broken the glass? - The rain has stopped. - Have you completed your home work?	- I had invited my friends to the party. - She had prepared the test well in time. - Teacher had announced the result. - Had she posted the letter?

Activity

Write down five sentences in present perfect tense and change them into past perfect tense.

Writing Skills

1- Punctuation Marks

- | | |
|---------------------------|----------------------------|
| 1- Full Stop (.) | 2- Comma (,) |
| 3- Semi colon (;) | 4- Colon (:) |
| 5- Question mark (?) | 6- Exclamation mark (!) |
| 7- Capital letters (A, B) | 8- Quotation marks (" ") |
| 9- Apostrophe (') | 10- Hyphen and dash (-, -) |
| 11- Parenthesis () | 12- Ellipses (...) |

Information!

- Punctuation** is used to create sense, clarity and stress in sentences.

Activity

2- Punctuate the following paragraph.

Rainbow:

my heart leaps up when i behold a rainbow in the sky wrote william wordsworth the famous english poet and most of us share his feelings when we are lucky enough to see a rainbow there is an old saying that a pot of gold

is buried at the end of the rainbow but have you ever tried to reach a rainbow's end of course it's impossible because a rainbow is really just the result of the raindrops refracting and reflecting light from our sun there are seven colours in the rainbow red orange yellow green blue indigo and violet

Activity

3- Proof read and edit the given text by correcting the errors of:

- i) Subjects / verb agreement.
- ii) Correct word form.
- iii) Punctuation and spellings.

The True Believer

In every test of oppression, Abu Bakr Siddique (رضي الله عنه) give firm prove of their firm faith. He do not expect any material gain from his support of Islam. His protection of converts save them from the mischievous acts of the quraish and provide them with a shelter to worship Allah in relative piece.

Activity

4- Write a paragraph on "friendship" and ask your class fellow to check the following errors. (this writing activity should be done in pairs)

- i) Errors of subject / verb agreement.
- ii) Errors of correct word form.
- iii) Errors of punctuation and spellings.

Oral Communication

Making plans for the weekend.

- Arsalan: What are you doing this weekend?
- Zahid: Nothing special. What are you doing?
- Arsalan: I am thinking of taking a tour to Hanna Lake.
- Zahid: That sounds like a great idea.
- Arsalan: Would you be interested in joining me?
- Zahid: Sure, I would love too. When would you be leaving?
- Arsalan: I think, we could leave around 8 o'clock on Sunday morning.
- Zahid: Yes, it is great. We will have enough time to enjoy.
- Arsalan: Of course, you are right. See you on Sunday morning.
- Zahid: Ok, I will be at your home at 7.30 a.m.
- Arsalan: All right, good bye.

Activity

Construct and perform dialogues in pairs regarding your weekend plans.